## CALL Software Evaluation Questionnaire

Mark Peterson

<u>mark@jaist.ac.jp</u>

<u>http://www.jaist.ac.jp/~mark/</u>

Japan Advanced Institute of Science and Technology

## About the Questionnaire

The purpose of this questionnaire is help educators access, to some degree, the effectiveness of the software they use in class. Although measuring software effectiveness is no easy task, I have found that student responses are a helpful source of information on the suitability of ESL software programs. The questions are designed to determine if learners were able to navigate the software's interface successfully and also gauge if the language level was suitable. The multiple choice format has been used in some questions in order to help lower level learners. I usually distribute this questionnaire to students at the end of a lesson in order to obtain immediate feedback.

## The Ouestionnaire

## CALL Software Evaluation Questionnaire

Please answer the questions below, thank you for your help.

1. What was the title of the software you used?

2. How many times did you use the software?

- 3. What kind of activities did you do when using the software?

  o \_\_\_\_\_ speaking
  o \_\_\_\_ listening
  o \_\_\_\_ writing
  o \_\_\_\_ pronunciation
  o \_\_\_\_ other \_\_\_\_\_
- 4. What was your purpose in using the software?

5.	Regarding the level of the software, select one answer from the following.  o Too difficult o About right o Too easy
6.	Did you understand the instructions?  o yes o somewhat, but not completely
7.	o no Was the interface easy to navigate?
8.	List the good points and bad points of the software.
9.	Would you like to use this software again?
	The Internet TESL Journal, Vol. V, No. 10, October 1999 <a href="http://www.aitech.ac.jp/~iteslj/">http://www.aitech.ac.jp/~iteslj/</a>
	http://www.aitech.ac.jp/~iteslj/Handouts/Peterson-CALLQuestionnaire.html