

A Survey Study of Autonomous Learning by Chinese Non-English Major Post-graduates

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Abstract

This thesis reports a survey study of the autonomous L2 learning by 100 first-year non-English-major Chinese post-graduates via the instruments of a questionnaire and semi-structured interview after the questionnaire. It attends to address the following research question: To what extent do Chinese postgraduate students conduct autonomous L2 learning? It was found that the overall degree of the postgraduates' autonomous English learning is not so satisfactory as expected. Much needs to be done in order to have a deeper insight into the essence of the learner autonomy and make contributions to the realization of learner autonomy for postgraduates.

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