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.....

Home > Vol 2, No 4 (2009) > Li

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Activating Strategies to Fossilization for English Learners in China

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Abstract

The paper attempts to explore the activating strategies to fossilizations for Chinese EFL learners. Fossilization, although always being ignored in China, still exerts its important role in blocking the EFL learning process for Chinese learners. To overcome this learning barrier, this paper is written to put forward the practical solutions to fossilization.

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