

## Designing and Assessing Learning

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### Abstract

This paper analyses the design, implementation and assessment of a level 2 module for non-English major students in higher vocational and professional education. 1132001 is a code of module that uses active methods to teach college English in China. It specifically reflects on the module's advantage and defect for developing and improving learning and teaching. The paper concludes with an evaluation and effective suggestions for the next school year.

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