

A Study of Policy for Providing Feedback to Students on College English

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Abstract

Feedback is central to the development of effective learning in college English. This article presents a study on feedback to students on college English. The purpose of providing feedback to the students is to help teachers and students to identify their strengths and weaknesses. The author offers different kinds of feedback in her teaching. There is no such thing as perfect feedback; different types of assessment require different sorts of comments. But good feedback should encourage the students' deep approach to learning.

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