

## Interactive Cultural Cultivating in FLT

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### Abstract

Culture cultivating in foreign language teaching (FLT) is usually conducted through factual introductions in the form of articles, books, seminars, lectures or workshops. This approach regards L2 learners as passive receivers of cultural knowledge without their interaction involved. This paper aims at raising an interactive approach to develop L2 learner's cultural awareness through contrastive analysis on data collected in an FLT classroom on the basis of observation and introspection.

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