English Language Teaching, Vol 3, No 1 (2010)						
HOME	ABOUT	LOG IN	REGISTER	SEARCH	CURRENT	ARCHIVES
ANNOUNCEMENTS		RECRUITMENT				
Home > Vol 3, No 1 (2010) > Zhu						

Font Size: A A A

The Application of Context Theory in English Teaching of Reading

Jiang Zhu, Lemeng Han

Abstract

Context theory is a very important theory in English teaching, especially the teaching of reading. This paper first analyzes the theory of context, including the features of context and some principles in context theory. Then the paper discusses the application of context theory in English teaching of reading, including some problems met in reading comprehension test and some teaching methods related to context theory.

Full Text: PDF

(cc) BY

This work is licensed under a Creative Commons Attribution 3.0 License.

English Language Teaching ISSN 1916-4742 (Print) ISSN 1916-4750 (Online)

Copyright © Canadian Center of Science and Education

To make sure that you can receive messages from us, please add the 'ccsenet.org' domain to your e-mail 'safe list'. If you do not receive e-mail in your 'inbox', check your 'bulk mail' or 'junk mail' folders.