



Incorporating Metacognitive Strategy Training into ESP Writing Instruction: English for Lawyers

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Abstract

Despite the vast research on learning strategies and their application to receptive skills, relatively little has been written on the effect of learning strategies on productive skills, writing in particular, and even less has been written about the effect of metacognitive strategy training and how it might be implemented into the classroom. This paper sets out to review what little literature is available regarding the effect of metacognitive strategy training on writing instruction and set down a framework from which metacognitive strategy training can be implemented into ESP writing instruction, in this case into an English for Lawyers course.

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