



## English Language Learning Strategy Use by Chinese Senior High School Students

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### Abstract

Language learning strategies are important factors that affect students' learning. In China, senior high school is an important stage in a person's education. This study examines the English language learning strategy use by Chinese senior high school students by means of the Strategy Inventory for Language Learning. The findings reveal that Chinese senior high school students use compensation strategies most frequently; that significant differences exist between male students and female students with female students using strategies more frequently than males; and that differences also exist in the strategy use among the three grades. The reasons for these differences in strategy use by Chinese senior high school students are discussed and implications for the future language learning strategy training and English teaching are put forward.

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