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The Influence of Schema and Cultural Difference on L1 and L2 Reading

Shi-sheng Yang

Abstract

Reading in L1 shares numerous basic elements with reading in L2, and the processes also differ greatly. Intriguing questions involve whether there are two parallel cognitive processes at work, or whether there are processing strategies that accommodate both L1 and L2. This paper examines how reading in L1 is different from and similar to reading in L2. More specifically, factors of cultural difference and schema will also be examined.

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