



HOME ABOUT LOG IN REGISTER SEARCH CURRENT  
ARCHIVES ANNOUNCEMENTS RECRUITMENT SUBMISSIONS  
EDITORIAL TEAM FOCUS AND SCOPE CONTACT INDEX OTHER  
JOURNALS PUBLISHER

Home > Vol 4, No 1 (2011) > **Zarei**

## A Contrastive Study on Metadiscourse Elements Used in Humanities vs. Non Humanities across Persian and English

*Gholam Zarei, Sara Mansoori*

### Abstract

The present study studied contrastively the use of metadiscourse in two disciplines (applied linguistics vs. computer engineering) across two languages (Persian and English). The selected corpus was analyzed through the model suggested by Hyland and Tse (2004). The results revealed the metadiscursive resources are used differently both within and between the two languages. As for the two courses, applied linguistics representing humanities relied heavily on interactive elements rather than interactional ones, compared with computer engineering representing non humanities. The analysis attests that humanities focus on the textuality at the expense of reader involvement. As indicated by the result, the idea of disciplinary prominence of metadiscourse across different languages needs to be cautiously taken into account.

Full Text: [PDF](#)



This work is licensed under a [Creative Commons Attribution 3.0 License](#).

English Language Teaching ISSN 1916-4742 (Print) ISSN 1916-4750 (Online)

Copyright © Canadian Center of Science and Education

To make sure that you can receive messages from us, please add the 'ccsenet.org' domain to your e-mail 'safe list'. If you do not receive e-mail in your 'inbox', check your 'bulk mail' or 'junk mail' folders.

[Journal Help](#)

USER

Username

Password

Remember me

JOURNAL  
CONTENT

Search

All

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)

FONT SIZE

INFORMATION

- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)