



## Prospect for Cell Phones as Instructional Tools in the EFL Classroom: A Case Study of Jahangirnagar University, Bangladesh

*Roksana Begum*

### Abstract

#### Abstract

Though mobile assisted language learning is an important issue in ELT in many countries, Bangladesh is far away from this method of learning. The present paper has focused on the mobile assisted language learning where the author has tried to explore the potential of cell phone usages as instructional tool in EFL classroom of Bangladesh. The researcher conducted a case study on Jahangirnagar University of Bangladesh. Some undergraduate EFL students participated in the study as subjects. To find out the benefits and challenges of using cell phones in the classroom, some SMS based class tests were conducted where the teachers sent mobile SMS to students as a means of instruction for teaching appropriate use of preposition and to find out the efficacy of SMS based class, a test was also taken via SMS and students also replied and students were given feedback through SMS. After that, students and teachers opinion regarding the cell phone usages; its benefits and inhibiting factors for the implementations in the EFL classroom are collected through students' questionnaire, teacher interviews and classroom observation reports. The research results imply that cell phone has great potential as instructional tool despite some challenges that can be solved by the sincere attempts of the authority, teachers and by changing the ethical point of view that consider cell phones as mere a disturbing factor in the classroom. Some probable solutions for the challenges of using cell phone in the class are also presented. The study will be beneficial for educators of Bangladesh and many developing countries like Bangladesh. It will also be supportive for the EFL teachers and students who are always pursuing for more innovative way for teaching and learning English. Such studies are rare in Bangladesh, though some studies regarding m-learning are done by some researchers previously.

Full Text: [PDF](#)



This work is licensed under a [Creative Commons Attribution 3.0 License](#).

English Language Teaching ISSN 1916-4742 (Print) ISSN 1916-4750 (Online)

Copyright © Canadian Center of Science and Education

To make sure that you can receive messages from us, please add the 'ccsenet.org' domain to your e-mail 'safe list'. If you do not receive e-mail in your 'inbox', check your 'bulk mail' or 'junk mail' folders.

### [Journal Help](#)

#### USER

Username

Password

Remember me

#### JOURNAL CONTENT

##### Search

All

##### Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)

##### FONT SIZE

##### INFORMATION

- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)

