



HOME ABOUT LOG IN REGISTER SEARCH CURRENT
ARCHIVES ANNOUNCEMENTS RECRUITMENT SUBMISSIONS
EDITORIAL TEAM FOCUS AND SCOPE CONTACT INDEX OTHER
JOURNALS PUBLISHER

Home > Vol 4, No 2 (2011) > **Birjandi**

From Face-to-Face to Paired Oral Proficiency Interviews: The Nut is Yet to be Cracked

Parviz Birjandi, Marzieh Bagherkazemi

Abstract

The pressing need for English oral communication skills in multifarious contexts today is compelling impetus behind the large number of studies done on oral proficiency interviewing. Moreover, given the recently articulated concerns with the fairness and social dimension of such interviews, parallel concerns have been raised as to how most fairly to assess the oral communication skills of examinees, and what factors contribute to more skilled performance. This article sketches theory and practice on two rather competing formats of oral proficiency interviewing: *face-to-face* and *paired*. In the first place, it reviews the related literature on the alleged disadvantages of the individual format. Then, the pros and cons of the paired format are enumerated. It is discussed that the paired format has indeed met some of the criticisms leveled at individual oral proficiency interviewing. However, exploitation of the paired format as an undisputable alternative to the face-to-face format begs the question.

Full Text: [PDF](#)



This work is licensed under a [Creative Commons Attribution 3.0 License](#).

English Language Teaching ISSN 1916-4742 (Print) ISSN 1916-4750 (Online)

Copyright © Canadian Center of Science and Education

To make sure that you can receive messages from us, please add the 'ccsenet.org' domain to your e-mail 'safe list'. If you do not receive e-mail in your 'inbox', check your 'bulk mail' or 'junk mail' folders.

[Journal Help](#)

USER

Username

Password

Remember me

JOURNAL CONTENT

Search

All

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)

FONT SIZE

INFORMATION

- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)