

陶坚

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系列：英语系
姓名：陶坚
职称：教授
最高学位：博士
现任职务：上海财经大学-赫尔辛基大学联合跨文化研究中心副主任；
师生党支部组织委员
学术兼职：中国英汉语比较研究会二语习得专业委员会理事；
SSCI期刊编委 *System: An International Journal of Educational Technology and Applied Linguistics*



学习经历

2013-2017 香港大学 英语教育专业 博士
2011-2013 美国伊利诺伊大学香槟分校 英语教育专业 硕士
2007-2011 宁波大学 英语专业(语言文学方向) 学士

讲授课程

本科生：学术英语沟通、高级英语写作、批判性阅读与写作
研究生：质性研究方法

学术专著

Tao, J., & Gao, X. (2021). *Language Teacher Agency (Elements in Language Teaching)*. Cambridge: Cambridge University Press. <https://www.cambridge.org/core/books/language-teacher-agency/4DE8552461A959E1788A7A5BC63FBB09>

学术论文

- Xu, Y., & Tao, J. (in press). The pedagogical and socio-affective dimensions of identity tensions and teacher agency: Case studies of university English teachers teaching online. *Language Teaching Research*. <https://doi.org/10.1177/13621688221151047>
- Tao, J., Zhao, K., & Dong, W. (in press). A multimodal analysis of the online translanguaging practices of international students studying Chinese in a Chinese university. *Applied Linguistics Review*. <https://doi.org/10.1515/applirev-2022-0139>
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- Lian, F., Li, Y., & Tao, J. (2023). The emotions of teachers teaching German in Chinese secondary schools. *Porta Linguarum*, (VIII), 151-168. <https://revistaseug.ugr.es/index.php/portal/article/view/29245/26414>
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- Tao, J., & Gao, X. (2022). Teaching and learning languages online: Challenges and responses. *System*, 107, Article 102819.
- Tao, J., & Xu, Y. (2022). Parental support for young learners' online learning of English in a Chinese primary school. *System*, 105, Article 102718.
- Tao, J. (2022). Book review: Theorizing and analyzing language teacher agency. Teacher agency and policy response in English language teaching. *Applied Linguistics*, 43(4), 839-843.
- Chen, X., Tao, J., & Zhao, K. (2021). Agency in meso-level language policy planning in the face of macro-level policy shifts: a case study of multilingual education in a Chinese tertiary institution. *Current Issues in Language Planning*, 22(1-2), 136-156.
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- Lu, X., Zou, X., & Tao, J. (2020). Spanish language teachers' pedagogical beliefs in Chinese universities. *Círculo de Lingüística Aplicada e la Comunicación*, 84, 41-53. DOI: <https://doi.org/10.5209/clac.71994>
- 许悦婷、陶坚. 2020. 线上教学背景下高校外语教师身份认同研究[J]. 外语与外语教学, (5): 12-21. (CSSCI)
- 宋亚南、陶坚、高雪松. 2020. 教师评估素养和慎理性认真——一项基于上海中小学英语特级教师的个案研究[J]. 全球教育展望, (4): 106-118. (CSSCI)
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- 高雪松、陶坚、龚阳. 2018. 课程改革中的教师能动性与其身份认同——社会文化理论视角[J]. 外语与外语教学, (1): 19-28.
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- Tao, J., Shao, Q., & Gao, X. (2017). Ethics-related practices in Internet-based applied linguistics research. *Applied Linguistics Review*, 8(4), 321-353.
- Tao, J., & Gao, X. (2017). Teacher agency and identity commitment in curricular reform. *Teaching and Teacher Education*, 63, 346-355. (ESI高被引)
- Tao, J., & Gao, X. (2017). Understanding language learners' teacher dependence in China. In M. Jimenez Raya, J. Martos & G. Tassinari (Eds.), *Learner and Teacher Autonomy in Higher Education: Perspectives from Modern Language Teaching* (pp. 55-74). Frankfurt: Peter Lang.
- 陶坚、高雪松. 2016. 教师合作 [A]. 戴徐浩 (编), 《外语教师教育重点问题研究》[C]. 北京: 外语教学与研究出版. 82-121.
- Gao, X., & Tao, J. (2015). Ethical challenges in conducting online text-based applied linguistics research. In P. De Costa (Ed.), *Ethics in Applied Linguistics Research: Language researcher narratives* (pp. 181-194). New York & London: Routledge.

科研项目

- 国家社会科学基金青年项目(2018-2023)——“高校学术英语教师的教师知识和职业身份认同研究”
- 上海财经大学基本科研业务费项目(2017-2020)——“中国高校商务英语教师的教师能动性和教师身份发展”

教学项目

- 2020年在线开放课程建设项目(成员; 项目名称: 学术论文写作)
- 2019年上海财经大学研究生重点课程建设项目(成员; 项目名称: 研究方法; 已结项)
- 2017年上海财经大学研究生重点课程建设项目(成员; 项目名称: 学术论文写作; 已结项)

获奖情况及人才项目

- 2021荣获2014-2020年上海市教育科学研究优秀成果奖二等奖
- 2021年荣获上海财经大学第四届青年教师教学竞赛决赛二等奖
- 2021年荣获上海财经大学中帼新秀
- 2020年入选上海财经大学“讲席副教授”
- 2019年获上海财经大学第二十五届中帼研基金优秀成果
- 2018年获第九届“外教社杯”全国高校外语教学大赛(英语类专业组)上海赛区商务英语专业组三等奖
- 2017年获中国高等教育学会高等财经教育分会外语教学研究会第十六届会议优秀论文二等奖

其他社会服务

担任多家SSCI期刊匿名审稿人和国内多家CSSCI期刊审稿专家;
担任国外高校博士论文外审(如Monash University)

办公室: 红瓦楼617室
电子邮箱: tao.jian@mail.shufe.edu.cn