

Part-time Job Debate Practice for ESL Students

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Teacher Notes

Many university students are taking part-time jobs. Students often view working part-time as purely a good thing: a way to make extra money and make new friends. This topic gets them thinking and has led to some good debates.

- **Aim**
 - To make students aware of the advantages and disadvantages of working a part-time job while at school.
- **Skills**
 - Speaking, listening
- **Level**
 - Intermediate to advanced
- **Age**
 - University students
- **Resources**
 - blackboard and handout
- **Time**
 - 45 minutes

Introduction – 10 minutes

- Tell the students that in today's class you will discuss part-time jobs.
- Everyone in class stands up and interviews five students to ask them if they have a part-time job. If they have (had), what was it and did they like it?
- Teacher asks how many students in class have (or had) part-time jobs.
- Teacher ask how many students are seeking part-time jobs.

Building the Lesson - 10 minutes

- Put the students in groups of four and ask them to brainstorm and write down 10 part-time jobs that are common for students in their city.
- Teacher then asks each group for some examples and writes them on the blackboard.

Role play - 20 minutes

- Teacher writes "pros" and "cons" on the blackboard and explains both terms. Ask the students to think of one example of a "pro" of having a part time jobs and a "con."
- Get the students in pairs.

One student is "A" and receives the following handout.

- Earn extra money
- Learn new skills
- Make new friends

- Help future career
- Good for your resume
- Become more confident

The other student is "B" and receives the following handout.

- No time for homework
- No time for family
- Dangerous to work at night
- No time for friends
- Salary is too small

Student A and Student B then debate the topic using the points on the handout and points of their own. If the class is at an advanced level the teacher can add to the list in the handout.

Conclusion - 5 minutes

Student go back to their seats. The teacher takes a vote on who wants to have a part-time job.

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