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Implementation of E-Learning System: Findings and Lessons Learned

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ABSTRACT

This paper describes the implementation of the e-learning system at the School of Mathematics and Computer Science, National University of Mongolia. The paper includes in-house development of Edunet 1.0 e-learning system, comparative analysis on LMS, evaluation methodology, selection of e-learning systems, and comparative analysis on implementation of Edunet, Moodle and Canvas systems.

KEYWORDS

E-Learning System; Moodle; Canvas; LMS; Qualitative Weight and Sum Approach; National University of Mongolia

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