

General Criteria for Rehabilitation-Modernizing Specific to Teaching Units

Author(s): Marina Verdeş • Vasiliică Ciocan

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The school buildings must be adapted to the social-educational necessities of the students, appropriate for the age and biological necessities in terms of shape dimensions and number of classrooms. The development in maximal conditions of the school functions is achieved by the building rules that are secured by the pedagogical, hygienic and administrative postulates of modern schools. The quality of the indoor environment affects the teaching process, being in direct concordance with the student performances. The paper evidences the necessity to unify criteria and parameters regarding the ambient comfort in civil buildings, especially in teaching units.

Key Words:

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Author(s) Information

Marina Verdeş

Affiliation: „Gheorghe Asachi” Technical University, Jassy, Department of Building Equipment Engineering.

Email: -

Vasiliică Ciocan

Affiliation: „Gheorghe Asachi” Technical University, Jassy, Department of Building Equipment Engineering.

Email: -

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