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Comparison of Live Skit and Video Delivery Styles Using Presentations With and Without Fluorescent Tracer Dyes at Pesticide Applicator Training for Promotion of Self-Protection from Dermal Exposure

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Abstract

Program delivery has a major impact on pesticide applicators' reception to learning. This study evaluated the impact of different training delivery styles, with and without the demonstration of fluorescent tracers, on dermal pesticide exposure. Three delivery styles were each tested at three large-group pesticide license recertification courses: live fluorescent tracer dye skit, video-taped dye presentation, instructional video. The target pesticide applicator group (764 people) comprised active, non-agricultural applicators that were similar in terms of group size, response rate, age, gender, employer type, and applications performed. Results of the ANOVA tests on eight questionnaire outcome variables showed that the live fluorescent tracer dye skit produced significantly greater positive responses (p

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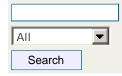
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