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Factors influencing the choice of a university degree: the case of recreation, parks and tourism administration studies

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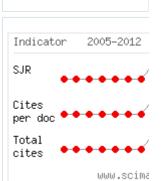
Abstract

The aim of this research is to analyze students' expectations that have an influence on choosing Leisure and Recreation as an academic major. According to the analysis of this research on the reasons for choosing Recreation, Parks, and Tourism Administration studies at a university in the United States, the conclusions reached show that among multiple factors, the expectations of having collaborative and situated learning



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experiences are one of the main reasons for choosing these studies, as well as the job opportunities that this degree offers. The results of this research evidence the high degree of emotionality affecting this decision. The conclusions of this study may be useful for designing Leisure and Recreation curriculums.

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Key words: academic major, leisure and recreation, situated learning, distributed learning



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