



 **Current Issue**

 **Browse Issues**

 **Search**



 **About this Journal**

 **Instruction to Authors**

 **Online Submission**

 **Subscription**

 **Contact Us**



 **RSS Feed**

## Acta Medica Iranica

2009;47(4) : 31-40

"A COMPARISON OF ""TRADITIONAL LECTURE"" AND ""LECTURE ALONG WITH FILMSTRIP PROJECTION""

S.Tahvildari, P.Nowzari, K.Mohammad

### Abstract:

In this study, for the first time in Iran, the application and effectiveness of two educational methods of " traditional lecture" and " lecture along with filmstrip projection", on the level of personal health knowledge of students studying at third grade of girls guidance school in the 7th educational district of Tehran was compared. The "Experimental design" was chosen for conducting this research in order to have a more suitable ground for understanding causal relationships. In order to consider both, the effects of the primary measurement and also the effects of the simultaneous factors, the experimental design was applied. A control group was also included in the experiment. The results of this study showed that the "lecture along with filmstrip projection" was significantly better and more effective that "traditional lecture" method of education in increasing student's health knowledge in relation to personal health contents. It was also concluded that the "traditional lecture" method of education has had significantly more effects on increasing student's health knowledge as compared to control group (without receiving health education) in relation to personal health.

### Keywords:

[Traditional Lecture](#) . [Filmstrip](#) . [Personal Health](#)

TUMS ID: 1584

Full Text HTML  Full Text PDF  575 kB

top ▲

[Home](#) - [About](#) - [Contact Us](#)

TUMS E. Journals 2004-2009  
Central Library & Documents Center  
Tehran University of Medical Sciences

Best view with Internet Explorer 6 or Later at 1024\*768 Resolutions