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Mode of travel and the decision to allow children to walk or bike to schools—The Abu Dhabi experience

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ABSTRACT

The study investigates school travel to and from schools as perceived by parents in Abu Dhabi, United Arab Emirates. Far fewer children are cycling or walking to school, and more and more are being driven to school by car. Traffic conditions, environmental factors, distance to school, road's infrastructures, walking or biking with groups, schools efforts to educate children about active travel, and preferences of parents to accompany children to school were significantly perceived as important. The absence of active travel culture in the community was seen as a significant factor. Parent's gender, child's gender, child's grade level, number of cars owned by the family, nationality and number of children were significantly associated with parents' decisions to allow active travel to school. Results show that Abu Dhabi must establish aggressive strategic plans to promote active-commuting to school as the main mode of transportation. Current conditions in Abu Dhabi City are not conducive to active travel to school.

KEYWORDS

Mode of Travel; Active Travel to School; Factors Affecting Active Travel; Walking to School; Biking to School; Abu Dhabi

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