



Southern Public Administration Education Foundation



PAQ



GVER



IJED



JHSA



PAM



GPS



PFM



Search



RSS

Gender Inequality in German Academia and Strategies for Change

Author: AGNIESZKA MAJCHER

Published in GPS, Vol. 2 No. 3

Historically, women were excluded from higher education and academia. Nowadays they constitute half or often the majority of students in most European countries. Nevertheless women are still under-represented in scientific careers and leadership positions. Against this background the purpose of this article is twofold: Firstly, we want to examine the position of women in German academia and to identify those obstacles, which may affect the advancement of women in the academic hierarchy, based on the research being carried out within the WEU project framework. Secondly, we will give an overview of positive action measures, which are inaugurated in Germany in order to achieve equality in academia.

[Download PDF](#)