



Southern Public Administration Education Foundation



PAQ



GVER



IJED



JHSA



PAM



GPS



PFM



Search



RSS

Normative Education: Putting the Public Servant in Public Service

Author: MARY ANN FELDHEIM and GAIL JOHNSON

Published in GVER, Vol. 5 No. 3

Two distinct approaches to public service and public service education can be identified – the rational approach and the normative approach. This article advocates the use of the normative approach to education, which would focus on developing stewardship, honesty, integrity, democratic participation, social equity, and benevolence. Using the humanistic techniques of servant leadership, educators and professionals would role model these values through authentic communication, while recognizing the ethical implications of all their decisions and actions.

[Download PDF](#)