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Civic Learning Via Service-Learning: A Proposed Framework and Methodology to Linking Servant Leadership Theory to the Contemporary Practice of Community Policing

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Published in GVER, Vol. 5 No. 3

Nexus problems continue to impede the successful application of academic theory to the real world dynamics of professional practice. Emergent conflicts, tensions, and dissensions are identified in Williams' (2002) examination of coupling the theory of servant leadership with the contemporary practice of community policing. This paper offers service-learning as an option to better train future police practitioners. The authors argue that a civic learning via service-learning approach to train pre- and in-service local law enforcement officers may be better suited to bridging the theory – practice divide and enhancing the application of servant leadership principles in the contemporary practice of community policing.

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