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Decentralization and Educational Reform: What Accounts for a Decoupling Between Policy Purpose and Practice? Evidence from Buenos Aires, Argentina

Author: M. FERNANDA ASTIZ, PH.D. Published in PAM, Vol. 9 No. 2

This study provides empirical evidence of the implementation outcomes of decentralization and education reform policies conducted in Argentina during the 1990s. The study examines how the reform was adopted at the provincial level, to what extent policy implementation matches national official mandates, and what role organizational factors play in the processes of policy implementation and outcomes. Results shed light on the political roots of organizational adaptation that motives a decoupling between policy directives, implementation, and outcomes.

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