



初中英语阅读的文本教学探究

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英语阅读

英语阅读在英语教学中发挥着重要作用，是英语学习过程中重要的信息输入途径，也是综合能力培养的重要渠道。

初中英语阅读教学现状

- 有的英语课堂教学把英语阅读教学只是当作帮助学生学习英语语言知识的手段，只把英语语言知识和阅读策略作为英语阅读教学的中心内容。
- 学生虽然掌握了阅读课文中的单词、短语、语法等知识，考试中也能得到较高的分数，但是学生的英语综合素质和能力并未完全提高，影响学生未来的英语学习和发展。

英语阅读

- 对一篇文章的充分理解不仅是了解字面意义而且要懂得字里行间内含的信息。
 - 阅读教学的目的不只是帮助学生读懂阅读材料传递了什么信息，而且要帮助学生了解信息是怎么传递的。
 - 对学生来说，了解“传递了什么”和“怎么传递的”同样重要。（王之江）
-

文本教学

- 文本不仅是语言知识的载体，同时还能传递思想、表达情感、蕴含文化。对其价值和内涵的发掘是进行有效阅读教学的前提。
- 文本教学不只是英语语言知识和阅读策略的教学，而应该从文体的价值取向及学生情感培养等角度入手，最终实现提高学生综合语言运用能力、英语学习兴趣和人文素质的目的。

文本教学

- 分析文本，明晰文体特点；
 - 理清结构，解析语篇思路；
 - 解读语言，欣赏语意之美；
 - 内化知识，丰富内涵情感；
 - 设计任务，提升语用能力。
-

分析文本，明晰文体特点

- 不同体裁的文本有着不同的文章架构、写作目的、表现手法、语言特点，阅读教学方法和要求也就不一样。
 - 帮助学生弄清文本的体裁，分析作者谋篇布局和遣词造句的手法，让学生掌握不同文本体裁的特点。
-

文本体裁

- 议论文
 - 口语交际对话
 - 记叙文
 - 应用文
 - 说明文
 - 诗歌
-

记叙文

- 通过记叙事情发展阐明故事的来龙去脉（故事情節），对人物的经历和事件的发展变化过程以及场景、空间的转换作叙说和交代。
- 线索是贯穿全文的脉络，将文本材料串联成一个有机的整体。引导学生抓住时间、地点、人物、事件、原因、发展、结果等线索，理清文章的脉络，从而掌握全文。

Where

When

Why

**Narrative
writing**

Who

What

How

Hollywood's all-time best —Audrey Hepburn



Audrey Hepburn is one of Hollywood's all-time greatest actresses. When she died in 1993, the world felt very sad

5 about the loss of a great beauty, a great actress and a great humanitarian.

Hepburn was born in Belgium on 4 May 1929. As a child, she loved dancing and dreamt of becoming a successful ballet dancer. After World War II, she moved to London with her
10 mother. She worked as a model before becoming an actress.

In 1951, while acting in France, Hepburn met the French writer Colette. Hepburn's beauty and charm caught the writer's attention. Colette insisted that Hepburn was the perfect girl for the lead role in *Gigi*, a play based upon her novel, although
15 Hepburn had never played any major roles before. That event marked the beginning of her successful career.



Two years later, Hepburn was chosen to play the lead role of a young princess in the Hollywood film *Roman Holiday*. It was a big success and Hepburn soon became world-famous. She won
20 the Oscar for Best Actress for her role in this film that year.

During her lifetime, Hepburn had four more Oscar nominations. In 1989, Hepburn made her final appearance in the film *Always* and played the role of an angel.

Hepburn's achievements went beyond the film industry. She
25 began to work for UNICEF in the 1950s. Hepburn spent her last few years working closely with UNICEF so that she could help poor children in different parts of the world. She won many awards because of her efforts in this area.

In 1991, Hepburn discovered that she had cancer. On
30 January 1993, she passed away peacefully in her sleep.

Audrey Hepburn's lifetime



(Brief introduction)

Paragraph 1



(her early life) (her acting life) (her late life)

Paragraph 2

Paragraph 3-6

Paragraph 7-8

Hepburn's acting life

Time	Works	Achievements
in 1951	the film <i>Monte Carlo Baby</i>	attracted colette's attention
later	the play <i>Gigi</i>	marked the beginning of her successful career
shortly after	the film <i>Roman Holiday</i>	won an Oscar for Best Actress
later	the play <i>Ondine</i>	won a Tony Award
during her lifetime	some famous films: <i>Funny Face; Breakfast at Tiffany's; My Fair Lady ...</i>	earned four more Oscar nominations
in 1989	her final film <i>Always</i>	played herself — an angel
throughout her acting years	TV series <i>Gardens of the World with Audrey Hepburn</i>	reminded us to protect the environment

说明文

- 对事物或事理进行客观说明，用简明扼要的文字说明清楚事物的形状、性质、特征、成因、关系、功用等。
 - 按一定顺序进行说明，引导学生找到规律。例如：时间、地点、性质、功能等。在结构上往往采用总-分-总、递进等方式。
-

8B Unit 3

The United Kingdom of Great Britain and Northern Ireland, also called the UK, is an island country. It is made up of England, Scotland, Wales and Northern Ireland. London, the capital city, is big and modern. Like China, the UK has a long history. Kings and queens were once its rulers.

There are many palaces and castles in this old European country.

Buckingham Palace is the most famous one. It has been the home of kings and queens for a long time. The UK has always been famous for its museums. Among them is the British Museum. You can learn a lot about the world's culture there. The UK also has many places of natural beauty, such as the Lake District. You can see swans and other wild birds on the lakes there.

The best time to visit the UK is from May to September because its winter is wet and cold. The weather changes often there. It is sunny one minute, but rainy the next, so prepare for it before you go there. Moreover, remember that people use pounds there, not RMB or dollars!

Amy's tour guide



About the country

(Para 1)

An island country

England, Wales...

London, the capital

Big and modern

Long history

Kings and queens were once its rulers

Places to visit

(Para 2)

Palaces and castles

Buckingham Palace

Museums

the British Museum

Places of natural beauty

the Lake District

Others

(Para 3)

Best time to visit

May to September

Weather

Changes often

Money

Pounds

应用文

- 应用文是人们在生活、学习、工作中为处理实际事物而写作，有着实用性特点，并形成惯用格式的文章。
 - 例如：书信。书信是一种向特定对象传递信息、交流思想感情的应用文书。
 - 应用性强，有着固定的格式要求，引导学生关注应用文的格式及行文特点。
-

Daniel's complaint letter

sender's address

Rm 702, Happy House
155 Summer Road
Sunshine Town

date

22nd March

receiver's address

Friendly Robots Co Ltd
100 Sun Street
Sunshine Town

greetings

Dear Sir/Madam

subject

Robot model no. HUGO123BB

Two weeks ago, I bought a robot from your company in order to have more free time. However, I am not at all satisfied with it.

Introduction

First, I am unhappy with its size. I chose a medium-sized robot from your list of robots but you sent me a large one. I think you need to pay more attention to your orders. Also, its batteries only lasted for one week. As a result, I have to change them after a very short time. I think they should last for at least 2 months.

Main body

I think a robot should work 24 hours every day and the most important thing my robot should do is helping me with my homework. However, this robot is very lazy. I need to give it instructions all the time. Otherwise, I need to do everything myself. I am also not happy about the amount of checking this robots needs. A good robot should only need checking every 6 months. Now, it has stopped working completely. I don't know what was wrong with the robot. I expect a robot to last for at least 20 years, not two weeks.

problems

Therefore, I would like to get my money back.

Conclusion

Yours faithfully

closing

Daniel Chen

signature

Daniel's complaint letter

sender's address

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problems

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Therefore, I would like to get my money back.

Conclusion

Yours faithfully

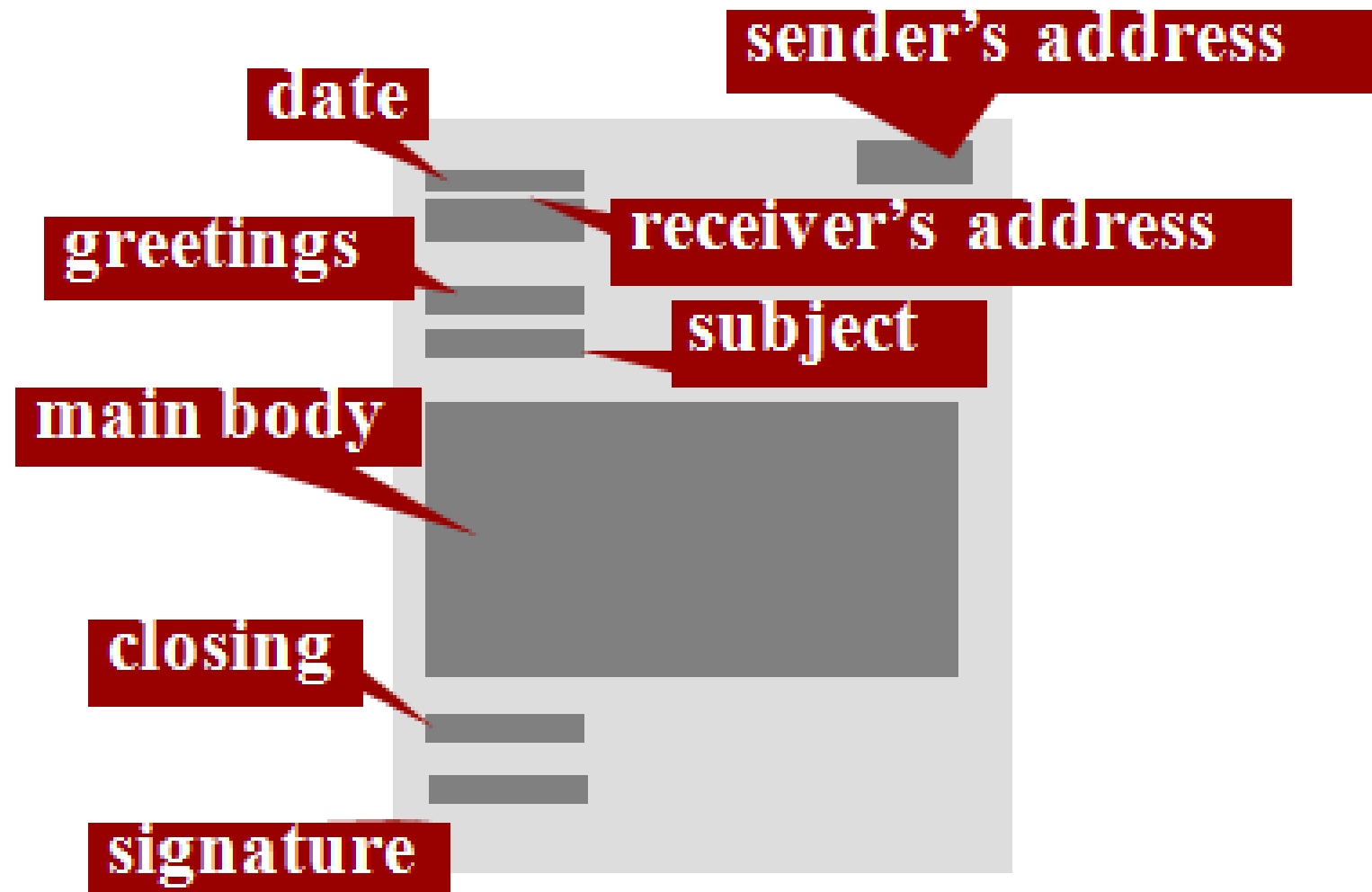
closing

Daniel Chen

signature

Main body


The form of an English letter



诗歌

- 诗歌通过抒情语言（尤其是有节奏和韵律的语言）反映生活，抒发作者的情感。
 - 诗歌语言精炼，意境深远。引导学生了解诗歌的韵律，欣赏诗歌的韵律美、语言美和意境美。
-

Enjoy the beauty of the rhyme

A winter scene with snow-covered trees and houses. The background is a soft, pinkish-orange glow with falling snow. In the foreground, there are several bare trees and a small house with a blue roof and a church with a green dome. A wooden signpost is visible on the left side.

*Winter days are full of **snow**,*

*When trees and flowers forget to **grow**,*

*And the birds fly **away**,*

*To find a warm and sunny **day**.*

Snow rhymes with **grow**.

Away rhymes with **day**.

My dog

*My dog is the cleverest animal of **all**.*

*He doesn't just run after a **ball**.*

*With eyes open **wide**,*

*He hunts when I **hide**.*

*He does wonderful **tricks**,*

*Builds me camps out of **sticks**.*

*He'd never bark or **bite**,*

*And he doesn't like to **fight**.*

*My dog is my best friend, **friend**,*

*And I'll look after him until the **end**.*

*All rhymes with **ball**.*

*Wide rhymes with **hide**.*

•
•
•



Rhyme

My Goldfish

*My goldfish is a wonderful **pet**,*

*She doesn't need a **bed**.*

*She isn't any **trouble**.*

She doesn't bark,

She doesn't miaow,

*just **bubbles**,*

Bubbles,

Bubbles.

*My goldfish is a wonderful **pet**,*

*She doesn't need a **bed**.*

*She isn't any **trouble**.*

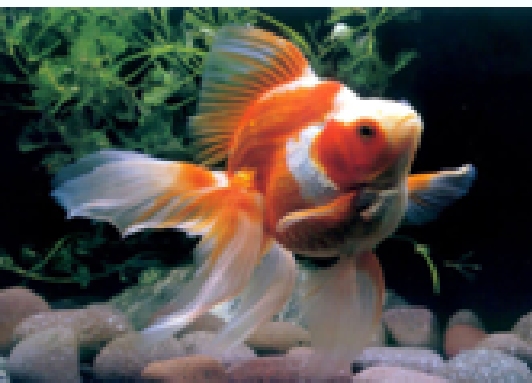
*We don't have to feed her **much**,*

*She doesn't need a gentle **touch**,*

*just **bubbles**,*

Bubbles,

Bubbles.



Enjoy the beauty of the rhyme

1. **Snow** rhymes with grow.
2. **Away** rhymes with day.
3. **Bright** rhymes with kite.
4. **Flowers** rhymes with showers.
5. **Days** rhymes with shades.
6. **Pool** rhymes with cool.
7. **Brown** rhymes with ground.
8. **Crops** rhymes with drops.
9. **Begin** rhymes with again.

理清结构，解析语篇思路

- 文章结构犹如房子的框架。建筑师首先须认清房子的框架，才能把握对房子的建造。
 - 对文章的理解也是如此，学生必须首先学会理解文章的文体，再从文体入手理解文章的框架，即文章的结构。
 - 通过引导学生对课文的文体、结构进行分析，学生不但实现了对文章的整体把握，而且还学会了课文的学习、理解方法和技巧，培养了学生的学习能力。
-



A Life on another planet



Daniel wants to find out more about life in space in the future. He has found the following article by a famous scientist who thinks humans could live on Mars by the next century.

Moving to Mars

Some people believe that humans could live on the planet Mars by the year 2100. Our own planet, the Earth, is becoming more and more crowded and polluted because of the rapid increase in population. It is hoped that people could start all over again and build a better world on Mars. Here is what life there could be like.

At present, our spacecraft are too slow to carry large numbers of passengers to Mars—it would take months. With the development of technology, by the year 2100, the journey might only take about 20 minutes in spacecraft that travel at the speed of light! However, the spacecraft would travel so fast that the journey to Mars might be quite uncomfortable. Many people would feel ill.

Humans cannot survive without water, oxygen or food. So far, nobody knows whether there would be enough water or oxygen on Mars for people there. Moreover, scientists are not sure whether plants could grow on Mars. Food would most probably be in the form of pills and would not be so tasty.

Gravity could be another problem. The gravity on Mars is only about three-eighths of that on the Earth. People would have to wear boots that are specially designed to prevent themselves from floating off into space.

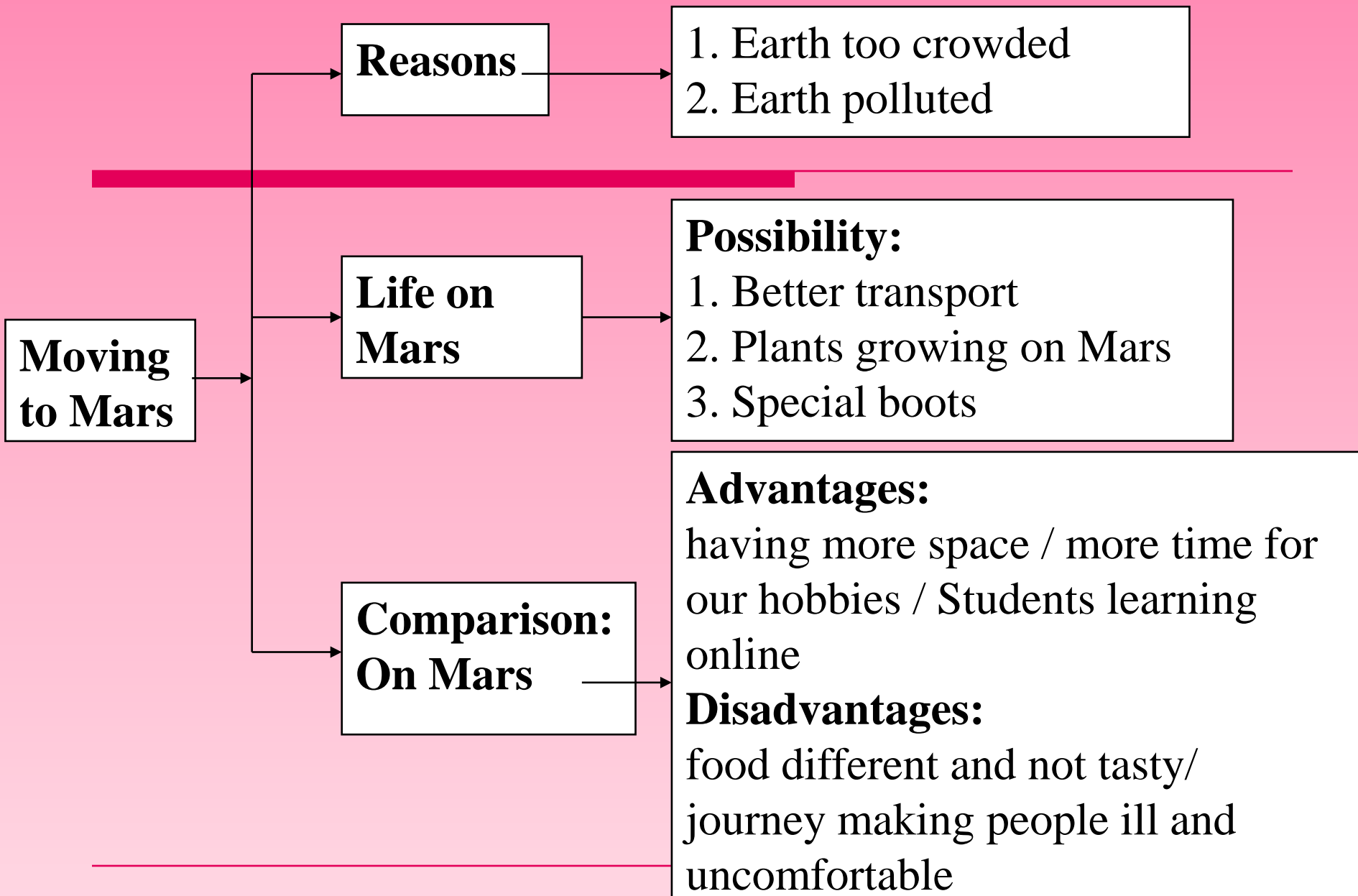
Compared with life on the Earth, life on Mars would be better in some ways. People would have more space. They might live in houses with huge comfortable rooms. Also, robots would do most of their work so that they could have more time to relax.



There would probably be no schools on Mars. Every student would have a computer at home connected to an interplanetary network. They would study at online schools with "e-teachers".

Life on Mars would be interesting as well as challenging.





Colours and moods

Some people believe that colours can influence our moods. You may wonder whether it is true. In fact, colours can change our moods and make us feel happy or sad, energetic or sleepy. This article explains what colours can do and what characteristics

5 they represent.



Calm colours

Have you ever walked into a room and felt relaxed? It could be because the walls were painted blue. Blue is a calm colour. It brings peace to our mind and body. Blue can also represent sadness, so you may say "I'm feeling blue" when you are

10 feeling sad. White is another calm colour. It is also the colour of purity. Many women like to wear white on their wedding day.

Warm colours

Some colours, such as orange and yellow, can make you feel warm. People in cold areas prefer warm colours in their homes to create a warm and comfortable feeling.

- 15 Orange represents joy. It can cheer you up when you are feeling sad. Yellow is the colour of the sun, so it can remind you of a warm sunny day. Yellow is also the colour of wisdom. Some people prefer this colour when they hope for success.

Energetic colours

- 20 When you feel tired or weak, you should wear energetic colours like green. Green can give you energy, as it is the colour of nature and represents new life. However, it is also the colour of envy, so we may say someone is "green with envy".

Strong colours

- 25 If you require strength in either body or mind, red may be of some help to you. Red is the colour of heat. It represents power and strong feelings. Wearing red can also make it easier to take action. This may help when you are having difficulty making a decision.

Colours

calm colours

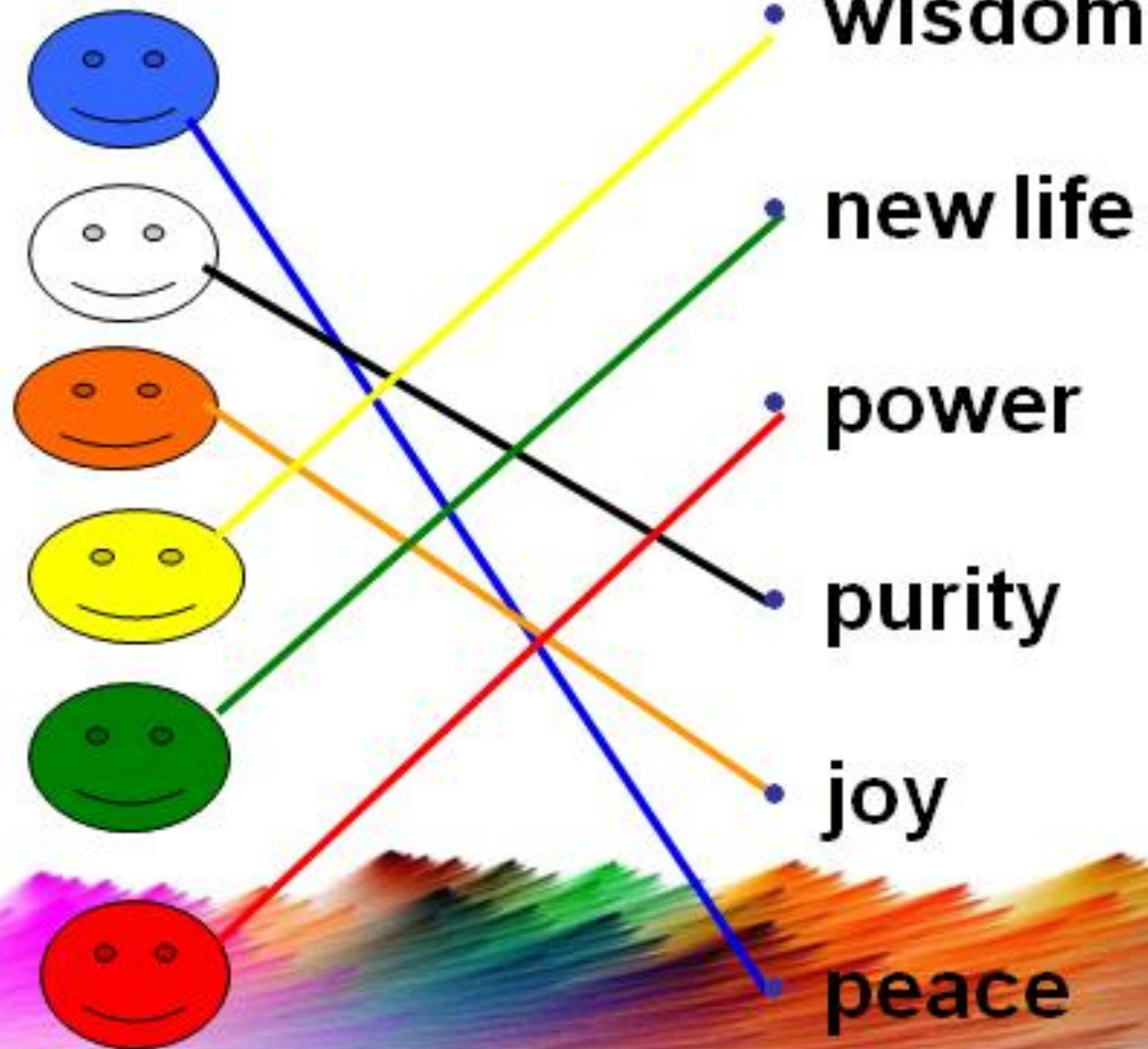
warm colours

energetic colours

strong colours



What the colours represent



Calm colours



blue

Blue is a calm colour.

It brings peace to our mind and mood.

It represent sadness.

“I am feeling blue” means I am feeling sad.

Calm colours



- White is another calm colour.
- It's also the colour of purity.
- Many women like to wear white on their wedding day.

warm colours



- Orange represents joy.
- It can cheer us up when you are feeling sad.

warm colours



- Yellow is the colour of the sun .
- It can remind us of a warm, sunny day.
- It's also the colour of wisdom.
- Some people prefer this colour when they hope for success.

Energetic colours



1. When should we wear green?

When we feel tired or weak.

2. What can green give us?

Energy.

3. What does green represent?

New life.

Strong colours



- If you require strength in either body or mind, red may be of some help to you .
- It's the colour of heat .
- It represents power and strong feelings .
- Wearing red can make us take action more easily .

解读语言，欣赏语意之美

- 从文本的用词、短语表达、句式结构、修辞手法、写作技巧、关联方式等方面入手，了解文本的组织形式、主旨大意、核心观点和情感态度，分析文本的语言美和结构美。
- 引导学生欣赏文本用词之精确、句式之精确、句意内涵之深刻、修辞手法之灵秀、文本意境之深邃、写作技巧之巧妙。（戴军熔，2012）

Down, down, down. Alice fell for a long time, and then she hit the
10 ground. She found herself alone in a long, low hall. There were doors
all around, but they were all locked. Alice saw a small key on a table,
but it did not fit any of the doors.



Then Alice noticed a small door and put the
key into it. The door opened! She could see a
15 lovely garden on the other side. Alice tried to
go through the door, but she was too big.

How amazing	hit the ground	doors all around	saw a small key	tried to go through
------------------------	---------------------------	---------------------------------	--------------------------------	------------------------------------



fell down for a long time	alone in a long low hall	all locked	not fit any door	too big
--	---	-----------------------	---------------------------------	--------------------



A A poem about the seasons



▶ Millie is reading a poem about the seasons of the year. Here is the poem.

Seasons of the year

Winter days are full of snow,
When trees and flowers forget to grow,
And the birds fly far away
To find a warm and sunny day.



5 The days of spring are windy and bright.
What a perfect time to fly a kite!
Bees and butterflies play among flowers,
Then hide from the April showers.

Those sweet memories of summer days
10 Are about quiet streams and trees and shade,
And lazy afternoons by a pool,
Eating ice cream to feel cool.



Then autumn leaves turn brown,
Fall into piles upon the ground.
15 Farmers work to harvest crops,
As the days are shorter and the temperature drops.
Soon the snowy season will begin,
And it will be a new year once again.

POEM

Enjoy the beauty of the language



*Winter days are full of snow,
When trees and flowers forget to grow,
And the birds fly far away
To find a warm and sunny day.*



Enjoy the beauty of the sight

*The days of spring are windy and bright,
what a perfect time to fly a kite!*

Bees and butterflies play among flowers,

Then hide from the April showers.

spring





*Those sweet memories of summer days
Are about quiet streams and trees and shade,
And lazy afternoon by a pool,
Eating ice cream to feel cool.*

summer



Enjoy the beauty of the sight

*Then autumn leaves turn brown,
Fall into piles upon the ground,
Farmers work to harvest crops,
As the days are shorter and the temperature
drops.*

*Soon the snowy season will begin,
And it will be a new year once again.*

autumn



内化知识，丰富内涵情感

- 深层阅读不仅要让学生理解课文，而且要让学生自我建构知识，在发展语言能力的同时，受到情感熏陶，获得思想启迪、审美情趣以及文化积淀。（杨宏丽、陈旭远，2013）
-

Giving presents

Mind you, I have a puzzle. I send a pretty clock to my neighbor Mr. Wang at Chinese New Year. The Chinese people usually call him Lao Wang. He gets very angry with me and closes the door without saying anything. I don't know why? Do I do something wrong?

And another time, I have just come back from visiting the home of one of my Chinese friends, Daniel. I send him some of the latest CDs from the USA. They are very expensive. I put them in a very beautiful box. He just says thank you and put them away in a corner and doesn't open the box. I feel quite unhappy.

I like to give presents to people. I like to see everyone happy. If they are happy, I will be happy too. What about you, Simon?

Please write to me soon!

Lots of love

Bob

□ 信息差，使学生产生强烈的交际和获取信息的欲望，激发他们的求知欲和好奇心。

学生双方都迫切地想知道中国和西方国家在拜访家庭时赠送礼物的习俗和禁忌。

□ 通过完成信息差活动，学生在体验中西文化化的异同中形成跨文化意识，增进国际理解和对西方文化的包容，提高人文素养。

□ 学生双方积极地投入到对话中，自然而然地解决了文化差异问题，获取了对方手中信息，得到了文化体验，提升了语用能力。

Information Gap

A

visiting a family	wine	fruit	flowers	clock	opening presents
in China	2 bottles	welcome	OK	NO	later
in the West					

Information Gap

B

visiting a family	wine	fruit	flowers	clock	opening presents
in China					
in the West	1 bottle	unusual	OK	OK	at once

When in Rome, do as Romans do!

AB

visiting a family	wine	fruit	flowers	clock	opening presents
in China	2 bottles	OK	OK	NO	later
in the West	1 bottle	unusual	OK	OK	at once

设计任务，提升语用能力

- 现代外语教育注重语言学习的过程，强调语言学习的实践性，主张在语境中接触、体验和理解真实语言，并在此基础上学习和语用语言。（教育部，2012）
 - 任务活动设计的情境要体现真实性，情境的真实性亦即交际行为的真实性，即课堂上的师生交流符合真实、自然交际的特征，具有真实交际的目的，按照真实交际原则进行交际（程晓堂2009）。
-



A Saturday's TV programmes



Millie is reading a TV guide online. Here are the two web pages she is reading.

TV guide

Sports World
Sunshine TV

10 a.m.–11:30 a.m.


A weekly round-up of what is happening in sport, with up-to-date information. The programme covers different sports, such as swimming, basketball and football. If you are a football fan, you will not want to miss this week's programme. It is all about football. There are a number of interviews with famous players. A report on the coming World Cup will also be included.



Beijing Music Awards
Sunshine TV

8 p.m.–10 p.m.

This year's Beijing Music Awards will be covered live this Saturday. Many Asian pop stars will attend. About 300,000 fans have voted online for their favourite songs, singers and music videos, and the results will be announced during the show. Then some questions will follow. Write down your answers and send text messages to 1596 while watching the show. You could win two free concert tickets.




TV guide

Murder in a Country House
Golden TV

7 p.m.–9:30 p.m.


Murder in a Country House is a horror film directed by Cindy Clark, a new director. In the film, a wealthy doctor is found dead in his house. Who is the murderer? You will not find out the answer until the very end. This excellent film is full of horror and mysteries. If you enjoy solving mysteries, you might like this film. However, if you get scared easily, do not watch it!



Tiger Watch
Golden TV

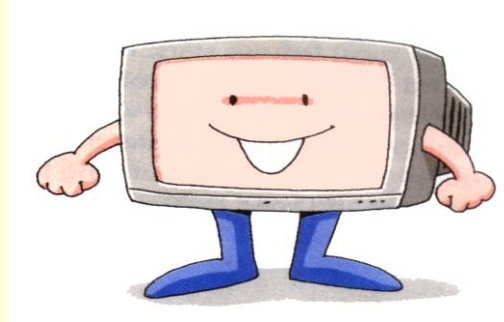
10:30 p.m.–11:30 p.m.

This one-hour documentary takes a close look at the life of tigers in India. After you watch this programme, you will realize how much danger these tigers face. The situation will continue unless humans stop hunting them for their fur and bones. If you are an animal-lover, you may feel sad about it. In the documentary, you can see scenes from India, one of the few places where tigers still live in the wild. *Tiger Watch* won an award for its amazing photography.



Having a debate

Group1



Group2

Watching TV

is good

for us

Watching TV

is bad

for us.

Having a debate

- 全班同学分为两组进行辩论，一组支持 Watching TV is good for us, 另一组持反对意见，并陈述理由。
- 同学们在辩论的过程中活跃了课堂气氛，逐渐把语言知识转化为语言技能，语言实际运用能力也得到了拓展提高。
- 最后把同学们的意见进行汇总呈现，学生对看电视的利弊了然于胸，对自己看电视的习惯也有了一个清晰的认识。

Advantages:

1. We can get some knowledge on TV.
2. We can achieve some news or information around the world.
3. We can relax ourselves when we are tired.
4. It is like a close friend when we feel lonely at home.
5. We can learn some skills on TV, such as cooking.

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Disadvantages:

- 1. Watching TV is bad for our eyes.**
- 2. It makes us forget to do our homework.**
- 3. Maybe it will influence our study.**
- 4. It will make you be tired of talking to others and communicating with others.**
- 5. It is harmful to our mind and body.**
- 6. It makes us get fat, and lazy.**



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结束语：

- 通过英语阅读文本教学，明晰文体特点、解析语篇思路、欣赏语意之美、丰富内涵情感和提升语用能力，努力达到义务教育阶段英语课程的总目标：通过英语学习使学生形成初步的综合语言运用能力，促进心智发展，提高综合人文素养。
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